## Delivering the workshop

Dear Future Facilitator of "You Can Teach ESL in the Garden":

Thank you for taking on this task. This Facilitator's Guide should give you a hand with guiding discussions for both garden educators who want to teach English in the garden, and English as a Second Language educators who want to bring their classes outdoors.

There are two things you should know about making the workshop your own. First, throughout the exercises and discussions, you will be building a "picture" of teaching ESL in the garden. You can use a felt board, or paper, or just draw an actual picture on a poster board or whiteboard as the workshop progresses. In the picture you will have the "soil" of language learning, the "sun" of the garden environment, the "water" of your creativity, the "seed" of opportunity, the "amendment" of teaching skills, and the "leaves" of lessons and practice, which all combine to nurture and grow the language learner. This metaphor ties the different activities together, reminds participants of the goal of being in the workshop, appeals to different learning styles, and is fun. If you are delivering the workshop more than once, it might make sense to actually make a felt board, which should cost less than \$5. Below is a picture of one example:



Second, your participants may already know about gardening and want to know more about ESL, or vice versa. I have included materials that I have found useful for talking about language learning, gardening, and

teaching ESL and culture in a garden environment, but you may have your own favorites. Feel free to include all, some or none of these for your own workshop.

All non-original material in this workbook is used by permission for non-commercial use, and the workshop itself is licensed for non-commercial use. Please respect the work and intentions of the contributors, and do not use these materials for profit. I hope that you find the workshop materials useful and have a rewarding time facilitating! If you have any suggestions for changes, or run into any problems or inconsistencies, I hope that you will contact me so that future facilitators can benefit.

Laurie Wayne, workshop developer

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